Sylvan Hills Middle School Syllabus

8th Grade Enrichment Reading A-Day

2018 - 2019

**Teacher Name: Mrs. Rosado** **Class Location: Media Center – Room 1400** **Telephone: 404 802 6200**

**E-mail: tammy.rosado@atlanta.k12.ga.us**

**Web Page Address**: <http://rosadoreading.weebly.com/>

**SYLVAN HILLS MIDDLE SCHOON MISSION AND VISION STATEMENT**

**Mission**

It is our mission to provide a learning environment that ensures high expectations for all of our scholars through instruction, real-world applications and technology that promotes and fosters knowledge and skill.

**Vision**

Sylvan will provide a nurturing and safe environment where scholars become critical thinkers, problem solvers, lifelong learners, and productive citizens.

**Reading Enrichment course**

The purpose of this enrichment course is to prepare for the annual Helen Ruffin Reading Bowl in January 2019, to prepare students for the rigorous demands of high school content-area reading and writing and to teach students to clearly express and support their ideas with logical and relevant details.

Students will work in pairs/ triples to read a minimum of five books on the Helen Ruffin Reading Bowl list, prepare questions, and participate in the reading bowl. The course focuses on the use of the 4Cs of a 21st Century Classroom – Collaboration, Creativity, Communication and Critical Thinking. Students will read, write, speak, and listen as they complete projects related to the books they have read, personal reading choices as well as weekly current events projects. Students will be assigned to read and present two current event articles during the semester to the class. Students not presenting will assist in providing feedback to the presenters.

This course requires students to work with a partner and independently to complete the assignments.

Schedule of Activities on a Four to Five Week Cycle per book.

Monday –

* Spelling and vocabulary words for the two week period presented
* Spelling / vocabulary activities
* Current Event preparation

Tuesday

* Spelling / vocabulary activities
* Students work with partner(s) to read assigned books
* Students write practice Helen Ruffin Reading Bowl questions
* Students work on projects associated with assigned book

Wednesday

* Spelling / vocabulary activities
* Students work with partner(s) to read assigned books
* Students write practice Helen Ruffin Reading Bowl questions
* Students work on projects associated with assigned book
* Students assigned current events meet to discuss presentation on Friday

Thursday

* Spelling / vocabulary activities
* Students work with partner(s) to read assigned books
* Students write practice Helen Ruffin Reading Bowl questions
* Students work on projects associated with assigned book

Friday

* Spelling / vocabulary test for the week
* Current event presentations
* Work on and present assigned book project

**Assignments and Projects:**

**Homework:** Scholars will have Read and Respond homework logs Monday – Thursday. Students are expected to read at least 20 minutes each day. Form will be collected each Thursday or Friday for grade.

Students should work on their assigned current event project as needed. Students should also log into vocabulary.com to work on mastering their vocabulary for test on days course meets on Friday.

**Special Projects:** Each assigned book has a project associated with it**.** Each student will present current event project twice within a semester.

**Sylvan Hills’ Grading Scale**

The school-wide assignment tasks and assigned weights include the following:

|  |  |  |
| --- | --- | --- |
| Category | Percentage of Grade | Activity |
| Classwork/ Participation | 30% | Graphic organizer based on assigned books  Writing questions based on assigned book reading |
| Tests | 25% | Weekly spelling and Vocabulary Test  Assigned book vocabulary test |
| Quizzes | 15% | Current Event presentations  Current Event Critiques  Accelerated Reader Score on assigned books |
| Projects | 20% | Book project based on assigned books |
| Homework | 10% | Daily Reading Log Monday – Thursday – Due each Thursday or Friday of week  Current Event presentation guideline form |

### **Grading Policy:**

A: 90 – 100% B: 80 – 89% C: 70 -79% F: 69% and below

**Parent Portal:** Parent Portal (ic.apsk12.org/portal) is an excellent way to stay abreast of your child’s grades. It will show missing assignments and their current class average. If you do not already have access to this excellent resource, please bring your state ID to the front office and someone will assist you.

**After-School Tutorial Days/Times: Wednesdays 4:15-5:00 by arrangement**

**Behavior Policies – Guidelines and Expectations:**

***Students are expected to adhere to all Sylvan Hills’ Discipline Guidelines and Expectations.***

**Additional Information Pertinent to Reading Course: Helen Ruffin Reading Bowl will be held on a Saturday at the end of January 2019. Location TBD.**

**Student Supplies: Pencil or pen daily, paper, materials for projects**

Student and Parent/Guardian will sign below and return to your Content Teacher. (Cut on the dotted line.)

Signature,

Mrs. Rosado

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date Parent/Guardian Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email Parent Email

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Cell Phone Parent Cell Phone/Telephone